

Cycle 1 Evaluation of Learning



2023-2024

St. Paul Elementary School

Main Building (Junior)

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The following document is intended to communicate the evaluation and reporting practices at St-Paul Elementary School. Please contact your child's teacher should you require further information or clarification(s).

Competency descriptors on report cards are only available for ELA, Math, and FSL. Please refer to this document which details how and when each competency is evaluated for every subject.

ENGLISH LANGUAGE ARTS

Competencies	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	x	x	x

Reads and listens to spoken, written and media texts (33%)	x	x	x
Produces written and media texts (34%)		x	x

Types of Evaluation Tools

- Classroom Observation and Discussions
- Oral Presentations, Projects, Tests
- Literary Assignments, Reading Response
- Written and Media work
- Learning and Evaluation Situations (LES)

MATHEMATICS

Competencies	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)		x	x
Uses mathematical reasoning (80%)	x	x	x

Types of Evaluation Tools

- Tests, Quizzes
- Assignments and Classwork
- Application & Situational Problems

FRANÇAIS LANGUE SECONDE (IMMERSION)

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Communiquer (33%)	x	x	x
Comprendre et lire (34%)	x	x	x
Produire des textes variés (33%)		x	x

Types d'outils d'évaluation

- Observations
- Discussions et participation en classe
- Examens
- Grilles d'évaluation
- Situation d'apprentissage et d'évaluation (SAÉ)

ÉDUCATION PHYSIQUE ET À LA SANTÉ

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Agir dans divers contextes de pratiques d'activités physique	x	x	x
Interagir dans divers contextes de pratiques d'activités physiques	x	x	x
Adopter un mode de vie sain et actif	x	x	x

Types of Evaluation Tools

- Teacher observation
- Skills tests
- Participation

Culture et Citoyenneté Québécois

Competencies	Term 1 100%	Term 2 100%	Term 3 100%
Explorer des réalités culturelles	x	x	x

Types d'outils d'évaluation

- Observations variées, Participation
- Projets
- Discussions
- Auto-évaluation

VISUAL ARTS

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
To produce individual works in visual arts	70%	x	x
To produce media works in the visual arts		x	x
To appreciate works of arts, traditional artistic, objects, media images, personal productions and those of classmates	30%	x	x

Types of Evaluation Tools

- Rubrics
- Participation
- Teacher observation

MUSIQUE

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Inventer des pièces vocales ou instrumentales	70%	x	x
Interpréter des pièces musicales		x	x
Appréier des œuvres musicales	30%	x	x

Types d'outils d'évaluation

- Observations variées
- Participation
- Projets
- Discussions

- Auto-évaluation

CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term 1 and 3 according to the following table:

Cross Curricular Competency	Grade 1		Grade 2	
	Term 1	Term 3	Term 1	Term 3
Exercises critical judgment				
Organizes his/her work	X	X	X	X
Communicates Effectively	X		X	
Works in a team		X		X

SATISFACTORY competency development	75
	70
ACCEPTABLE competency development	65
	60
PARTIAL competency development	55
	50
MINIMAL competency development	Below 50

The third report card will be available on Mozaik at the end of the school year. It will cover the period from February 13th to the end of the school year and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

This document was designed to communicate the evaluation and reporting practices used by teachers at St. Paul Elementary School.

You will be notified of any significant changes made during the school year regarding evaluation of student learning.

For more information on evaluation, please do not hesitate to contact your child's teacher.

REPORTING ALIGNMENT TABLES

RATING SCALE for Term 1 and 2	
Report Card Progress in the development of the competencies	
EXCEEDS expectations for this reporting period	95-100
	90
CLEARLY SATISFIES expectations for the reporting period	85
	80
SATISFIES expectations for reporting period	75
	70
MINIMALLY SATISFIES expectations for the reporting period	65
	60
IS BELOW the expectations for the reporting period	55
	50
IS WELL BELOW the expectations for the reporting period	Below 50

SCALES OF COMPETENCY LEVELS for Term 3	
End-of-year report on competency acquisitions	
ADVANCED competency development	95-100
	90
THOROUGH competency development	85
	80

OFFICIAL COMMUNICATIONS

AVAILABLE ON THE MOZAIK PARENT PORTAL

First Communication

You will receive the first written communication, by October 15th which will include comments and observations about your child's learning and behavior.

Term 1 Report Card

The first report card will be available on Mozaik during the fourth week of November. The report card will cover the period from August 31st to November 3rd and will count for 20% of the student's final mark.

For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

Term 2 Report Card

The second report card will be available on Mozaik before the March break. The report card will cover the period from November 6th to February 9th and will count for 20% of the student's final mark.

Term 3 Report Card